Metacognitive Reading Strategies

Setting goals
Today I most want to answer the question ___.
I'll read this in order to ____.

Predicting
In the next part I think ____.
I predicted correctly/incorrectly because ____.

Visualizing
I picture in my mind ____.
I can organize the information by ____.
In their situation, I would ____.
If I did that, I think ____ might happen.

Questioning
I have the question ____.
I wonder about ____.
Do they really mean ____?

Checking accuracy and logic
Does the text cite sources for its claims?
Do sources say what the text claims?
How reliable do these sources seem?
Do the facts match my experience?
Does this argument make logical sense?
Any counterexamples to their claims?

Making connections and inferring
This reminds me of ____.
Though not explicit, maybe the text says ____.
I think ____ connects these ideas.
I didn't expect ____ because the text ____.
I can/can't relate to this because ____.
If ____ read this, they would say ___.
In the historical context, this meant ____.
This made a big difference because ____.
This shapes the world today because ____.

Recognizing and fixing a problem
I got confused when ____.
Maybe I don't quite understand ____.
I'll reread the part where ____.
I'll keep reading and check back on this.
Reading this way hasn't worked, so I'll ____.

Summarizing
To this point, the text offers the big idea ____.
So this passage means ____.

Arguing with the ideas
I agree/disagree with this part because ____.
These ideas support the interests/power of ____.
They left out ____ voices because ____.

Evaluating the writing itself
This writing works well/badly because ____.
The writer does ____; I'd like to try that in my own writing by ____.
If I rewrote this passage, I'd write ____.